

March

## NEWSLETTER

Week of: March 4-8

## Math:

## Unit 5

Adding and subtracting fractions and mixed numbers. Multiplying and Dividing whole numbers and fractions.

In this unit, students will be expected to describe fractions and perform operations with fractions to solve real life, mathematical problems. It is important for students to reason mathematically and understand the quantities when engaging in computation with fractions. Time will be spent helping students develop a conceptual understanding of fractions and build solid fractional reasoning.

## Homework:

1. Read 30 minutes every night.
2. PRACTICE WORD STUDY WORDS IN SENTENCES
3. Reading and Math sheets due on Friday!!

## Word Study Words:

This test will be multiple choice.

Word pattern: Roots - bio/later

biology, biosphere, antibiotic, autobiography, amphibian, unilateral, lateral, collateral, bilateral, equilateral

**Test Friday March 8**

## ELA:

## Grammar: Combining Sentences

ELAGSE5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

## Writing: Opinion

ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. b. Provide logically ordered reasons that are supported by facts and details. c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). d. Provide a concluding statement or section related to the opinion presented.

## Shared Reading:

*The Westing Game* by Ellen Raskin

ELAGSE5RL3: Compare and contrast the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

ELAGSERL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

## Science

## Earth and its Changes over time

S5E1

identify surface features on the Earth caused by constructive and/or destructive processes. S5E1.a identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms). S5E1.b how changes in surface features are/were caused by constructive and/or destructive processes. S5E1.c how technology is used to limit and/or predict the impact of constructive and destructive processes.

## Reminders:

School holidays March 15-19  
Report Cards March 20